# CORE DOMAIN AREA CHECKLIST

**(Complete only for Category 2 applicants only)**

The CLVT practice supervisor must complete this checklist to verify that the intern possesses knowledge of the LVT core domain areas. Please place an **X** under “yes” or “no” to indicate whether or not the intern has knowledge of the respective core domain area.

**Intern’s Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **YES NO**

**Knowledge of the visual system**

1. Know the visual system (oculomotor system,

 eye, optic pathway, and brain) \_\_\_\_\_ \_\_\_\_\_

2. Know eye conditions and their implications. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of the impact of disease, trauma & aging on visual**

**system**

1. Know normal changes in vision with aging, such as

 changes in the lens, pupil size, light/dark adaptation,

 and glare sensitivity. \_\_\_\_\_ \_\_\_\_\_

2. Know visual and non-visual effects of other medical

 conditions such as diabetes, head injury, multiple sclerosis,

 cerebral palsy or Parkinson’s on vision rehabilitation. \_\_\_\_\_ \_\_\_\_\_

3. Know psychosocial consequences of vision impairment.

**Knowledge of optical and non-optical equipment and**

**intervention strategies**

1. Know and use principles of optics including implications

 of refractive errors, effects of lenses on magnification, effects

 of prisms, and the different definitions of magnification. \_\_\_\_\_ \_\_\_\_\_

2. Know clinical rationales for prescription of optical devices. \_\_\_\_\_ \_\_\_\_\_

3. Know optical devices used for near tasks including

 magnification and optical specifications, advantages and

 limitations, positioning requirements, appropriate visual

 skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

4. Know optical devices used for intermediate tasks,

 magnification specifications, including advantages and

 limitations, appropriate visual skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

5. Know optical devices for distance tasks including

 magnification specification, advantages and limitations,

 appropriate visual skills, and care and maintenance. \_\_\_\_\_ \_\_\_\_\_

6. Know field expansion devices. \_\_\_\_\_ \_\_\_\_\_

7 Know non-optical and electronic, computer based devices for

 magnification. \_\_\_\_\_ \_\_\_\_\_

8. Know optical and non-optical devices for lighting and glare

 control. \_\_\_\_\_ \_\_\_\_\_

9. Know non-optical devices for activities of daily living, leisure

 skills, educational and vocational activities. \_\_\_\_\_ \_\_\_\_\_

10. Know other options including text–to-speech systems for

 reading. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of the referred consumer**

1. Know normal human development across the life span

 (visual development from birth, major physiological, motor,

 cognitive, and sensory changes, and their implications). \_\_\_\_\_ \_\_\_\_\_

**Knowledge of components of low vision evaluation**

1. Review and interpret vision reports including abbreviations

 and notations that describe pathology, visual functioning,

 and refractive error. \_\_\_\_\_ \_\_\_\_\_

2. Know tools and techniques for evaluating the visual function

 of consumers who have differing cognitive and linguistic

 abilities. \_\_\_\_\_ \_\_\_\_\_

3. Know tools, techniques, and notations for evaluating functional

 visual acuities, interpreting results, and integrating results into

 treatment. \_\_\_\_\_ \_\_\_\_\_

4. Know tools and techniques for evaluating functional visual

 fields, interpreting results, and integrating results into treatment. \_\_\_\_\_ \_\_\_\_\_

5. Know tools and techniques for evaluating contrast sensitivity

 function, interpreting results, and integrating results into

 treatment. \_\_\_\_\_ \_\_\_\_\_

6. Know techniques for observing, evaluating, & interpreting

 performance of ocular motor skills, use of Preferred Retinal

 Locus and light/dark adaptation. \_\_\_\_\_ \_\_\_\_\_

7. Evaluate environment (school, work, and home) including

 lighting, glare, visual clutter and impact on visual function,

 and ergonomics. \_\_\_\_\_ \_\_\_\_\_

8. Evaluate visual demands of a task considering size and

 distance of target, lighting, contrast, duration and speed.

9. Know how to calculate and apply acuity reserve, contrast

 reserve and field of view requirements for reading. \_\_\_\_\_ \_\_\_\_\_

10. Know basis for and how to complete a Reading Media

 Assessment. \_\_\_\_\_ \_\_\_\_\_

11. Evaluate the appropriateness of devices for the performance

 of daily living, vocational and educational activities. \_\_\_\_\_ \_\_\_\_\_

12. Know the basis for referral for Braille instruction. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to plan an individualized vision rehabilitation plan with consumer & family**

1. Know techniques and strategies for eliciting vision

 rehabilitation goals during the interview with the consumer

 and family. \_\_\_\_\_ \_\_\_\_\_

2. Know how to write observable and measurable goals. \_\_\_\_\_ \_\_\_\_\_

3. Know how to present and write recommendations,

 accommodations and use of appropriate materials across

 environments. \_\_\_\_\_ \_\_\_\_\_

4. Know the basis for referral to other vision rehabilitation

 and rehabilitation professionals including, but not limited to,

 vision rehabilitation therapist, vocational counselor,

 educator, orientation & mobility specialists, occupational

 therapists, physical therapists, speech therapists, social

 workers, physicians, psychologists, and psychiatrists. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to implement an individualized vision rehabilitation plan with consumer & family**

1. Know techniques for integrating the performance of

 ocular motor skills and eccentric viewing into daily activities. \_\_\_\_\_ \_\_\_\_\_

2. Know how to meet visual requirements of a task by

 considering size, distance, lighting, contrast, duration, and

 speed of a target. \_\_\_\_\_ \_\_\_\_\_

3. Know methods and materials for teaching visual skills including

 localizing, focusing, fixation, tracing, scanning, tracking, and

 distance and depth judgment. \_\_\_\_\_ \_\_\_\_\_

4. Know methods and materials for teaching awareness and

 implications of central and peripheral visual field loss and

 use of remaining vision. \_\_\_\_\_ \_\_\_\_\_

5. Know and apply principles of optics, size and relative distance

 magnification and implications of refractive errors to

 compensate for impaired visual acuity to enable performance

 of a variety of activities. \_\_\_\_\_ \_\_\_\_\_

6. Know how to select alternative optical devices that have

 equivalent magnification properties. \_\_\_\_\_ \_\_\_\_\_

7. Know how to teach use of optical devices to perform a

 variety of self-care, leisure, academic, household and

 vocational activities. \_\_\_\_\_ \_\_\_\_\_

8. Know how to design and teach use of non-optical

 strategies to achieve magnification, ergonomic solutions,

 contrast enhancement, optimal lighting, glare control,

 performance of activities of daily living. \_\_\_\_\_ \_\_\_\_\_

9. Know how computer assistive devices and software enable

 achievement of home management, vocational and

 educational goals. \_\_\_\_\_ \_\_\_\_\_

10. Know appropriate referral resources including vision

 rehabilitation services, medical and other healthcare,

 social/recreational, educational support services, vocational

 rehabilitation and community services. \_\_\_\_\_ \_\_\_\_\_

**Knowledge of how to manage practice and resources**

1. Know aspects of maintaining confidentiality of consumer

 information. \_\_\_\_\_ \_\_\_\_\_

2. Know application of professional code of ethics and standards

 of practice. \_\_\_\_\_ \_\_\_\_\_

3. Know the laws and legal issues that apply to education and

 rehabilitation practice. \_\_\_\_\_ \_\_\_\_\_

4. Describe policies and requirements for insurance and

 governmental funding for services and devices. \_\_\_\_\_ \_\_\_\_\_

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CLVT Practice Supervisor (Signature) Date

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CLVT Practice Supervisor (Print Name)